True/False (1 pt. each)
Write (T) True and (F) false on the line provided.

1. ___ A cataract is a rocky place with rapids in a river.
2. ___ Delta was the name of a city in ancient Egypt.
3. ___ The hieroglyphics took over twenty years to build.
4. ___ Hatshepsut was a woman pharaoh.
5. ___ The joining of separate parts into one is called unification.
6. ___ The Great Pyramids of Giza were built by Rameses II.
7. ___ Through the Rosetta Stone scholars were able to read hieroglyphics.
8. ___ Egypt ruled Kush for less than 500 years.

Matching (1 pt. each)
Match the word with its definition. Write the letter of your answer in the blank next to the word.

9. ___ mummification          a. Capital of Egypt
10. ___ expedition            b. a process used to preserve the body of someone
11. ___ papyrus               c. the way a country manages its resources to produce goods and services.
12. ___ pyramids              d. a caravan of people sent to trade with Egypt’s neighbors
13. ___ Old Kingdom           e. a triangle-shaped chart that shows the rank of people in its society
14. ___ Memphis               f. a group of lands and peoples ruled by early Egyptian pharaohs
15. ___ economy               g. a reed-like plant growing along the Nile used to make paper
16. ___ social pyramid        h. huge stone structures built as tombs
Multiple Choice (1 pt. each)
Circle the letter that you feel best answers the question correctly.

17. How did the ancient Egyptians benefit when the Nile River flooded?
   a. The floods made it easier to keep enemies away.
   b. The floods helped leaders stay in power.
   c. The floods left silt behind that was good for farming.
   d. The floods kept the two civilizations separate from each other.

18. What did the red and white crown worn by Pharaoh Menes symbolize?
   a. The uniting of Upper and Lower Egypt.
   b. That Menes was in charge and no one else.
   c. Lower Egypt had the power.
   d. Upper Egypt had the power.

19. Why were the first pyramids built?
   a. Egyptians wanted to attract travelers.
   b. As a tomb for the pharaoh.
   c. Egyptians used them for Museums.
   d. Egyptians used the pyramids to live in.

20. This list describes the jobs of people in which social class?
    • decided difficult court cases (judges)
    • collected taxes
    • managed the flood waters
    a. scribes
    b. artisans
    c. government officials
    d. pharaoh
21. What evidence do we have that tells us that Egypt 5,000 years ago was at war?
   a. Ruins of walls.
   b. Documents found in the tombs.
   c. Paintings of battles.
   d. Both a and c

22. The pharaoh (King or Queen) was at the top of Egypt’s social pyramid. Moving down the pyramid, after the pharaoh, what is the order of the classes listed below, from highest to lowest?
   1. artisans
   2. government officials
   3. peasants
   4. priests
   5. scribes
   
   a. 2, 5, 4, 1, 3
   b. 4, 5, 2, 3, 1
   c. 2, 4, 5, 1, 3
   d. 1, 2, 4, 5, 3

23. What does the social pyramid show about Egypt’s social classes?
   a. The fewest number of people were in the highest classes.
   b. There were more rich than poor people in Egypt.
   c. The largest number of people were in the artisan classes.
   d. There were many people advising the pharaoh.

24. What were some examples of the ancient Egypt’s scientific knowledge?
   a. Astronomy
   b. Mathematics
   c. Pyramid Engineering
   d. All the above.
On the map below mark the following places using **ONLY** the corresponding letter. (1 pt. each)

A. Nile Delta  B. Upper Egypt  C. Lower Egypt  D. Memphis

E. Nile River  F. Mediterranean Sea  G. Red Sea
**Short Answer** (1 pt. each)
List the four (4) ways Egyptians used the Nile River. (One answer per line)

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**Short Answer** (1 pt. each)
List the three (3) things that Menes, the 1st pharaoh of Egypt did. (One answer per line)

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**Short Essay** (12 pts.)
Who is Jean Champollion? Why was he so important? How was he able to read the Rosetta Stone? If you need more room please raise your hand to get another piece of paper.

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