Ancient Egypt Unit

Name: Lisa Nash

Lesson Topic: The Kingdoms of Egypt

Instructional Goals

Students will:

• Explain hieroglyphics, the Egyptian system of writing.

Rationale

In the 6th grade, it is important for students to “analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.” (6-8 Benchmark B: People in Societies).

Objectives

The students will be able to:

• Explain factors that foster conflict or cooperation among countries:
  a. Language;
  b. Religion;
  c. Types of government;
  d. Historic relationships;
  e. Economic interests.

(Ohio Academic Content Standards-People in Societies 3)

Resources

• Our World pages 94-95
Procedures (Three Components)

I. Readiness/Motivation for Lesson  Allotted Time: 25 mins
(Thursday November 20, short day due to Honors Assembly & Student Form)
- Pop Quiz:
  - List the 4 things that the Nile River provided.
  - How do we know that the Egyptians were not at peace?
  - Who is Menes and what did he do?
  - What is a delta?
  - What role did local leaders play under the pharaoh?
  - What is hieroglyphics?
  - Why were the pyramids built?
- **Bonus:** Name one of the seven Ancient Wonders of the World.

II. Lesson Focus  Allotted Time: 25 mins
- Last Wednesday November 19 for homework you were assigned to read pages 94-95 and do a guided reading, which you turned in on Thursday for a grade.
- Will I return your homework that has been graded; I would like you to look over pages 94-95 to refresh your memory on what you read. Then we as a class will then go over the correct answers so those students that missed points can correct their answers.
- Guided Reading Questions:
  - **“Who is Jean Champollion and why was important?”** (A French scholar who learned how to read hieroglyphics.)
  - **“How did the Rosetta Stone help unlock the meaning of hieroglyphics?”** (It contained hieroglyphics and translations into Greek and demotic. Because Champollion understood Greek, he could translate the hieroglyphics.)
“Why did long-distance traders switch from bartering to using mediums of exchange?” (Paying with bulky products was less practical than paying with coins.)

“How did understanding hieroglyphs help scholars learn about Egypt?” (Decoding the hieroglyphs enabled scholars to read ancient Egyptian records and to learn about the Egyptian economy, government, and way of life.)

“What is economy?” (Economy is the way a country manages its resources to produce goods and services.)

III. Closure to Lesson

For the past several days we have gone over different kingdoms from United, to Old, to New Kingdoms. Menes who was the pharaoh to chance history when his army over took Lower Egypt and combined the two into one. Menes created a new government and developed a centralized location, for a capital. We also discussed the Egyptians religious believes and why mummification took place. Along with pyramids, and Egyptian writing. And today we talked more about the Hieroglyphics and how we discovered the meaning behind the pictures.

Tomorrow, you are going to decode a message from the Egyptians, write your name in hieroglyphics, and explore Egypt by the way of the net.

Follow-Up (Enrichment)

Students will be given “The Rosetta Stone” pages 15-16 out of the Read-Aloud Anthology. Students will be asked to read through the one page reading. Then to look for and circle the “The gods and goddesses have given him [Pharaoh] victory, might, strength, health, and every other good thing.” Along with other sayings mentioned in the reading.

Students will then have a chance to write their own sentence(s) using the hieroglyphics (the ones they know the meanings of, which are on including the reading) to write their own sentence.
• Students will hand in the sentence they wrote. I will grade the sentence and see if it makes sense.

IV. Assessment
• The understanding of hieroglyphics, the Egyptian system of writing will be determined from the sentences students write in the Rosetta Stone Activity.
Read page 94 and answer the questions below.

1. Who is Jean Champollion and why was important?

2. How did the Rosetta Stone help unlock the meaning of Hieroglyphics?

3. Why did long-distance traders switch from bartering to using mediums of exchange?
4. How did understanding hieroglyphs help scholars learn about Egypt?

5. What is economy?