### Instructional Goals

Students will:
- Describe the changes that came to Egypt during the years of the Middle and New Kingdoms.
- Identify how Egypt prospered and became an empire during the New Kingdom.

### Rationale

In the 6th grade, it is important for students to “describe the effects of interactions among civilizations during the 14th through the 18th centuries” (6-8 Benchmark D: History) and “explain how the endowment and development of productive resources affect economic decisions and global interactions” (6-8 Benchmark A: Economics).

### Objectives

The students will be able to:
- Use multiple sources to define essential vocabulary and obtain information for a research project including:
  a. Almanacs;
  b. Gazetteers;
  c. Trade books;
  d. Periodicals;
  e. Video tapes;
  f. Electronic sources.

(Ohio Academic Content Standards- Obtaining Information 1)

### Resources

- *Our World* pages 96-98
- *Our World* pages 100-101
- Graphic Organizer
- Graphic Organizer Overhead

### Procedures (Three Components)

<table>
<thead>
<tr>
<th>I. Readiness/Motivation for Lesson</th>
<th>Allotted Time:</th>
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<tbody>
<tr>
<td>Since it has been a few days since we went over what we have learned, I want to take a few minutes here and see what you remember.</td>
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<tr>
<td>Review:</td>
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• “What happened when the Nile flooded each year?” (The Nile overflowed its banks and dropped silt to make Egyptian soil richer.)
• “How did the Nile floods affect life for people in Egypt?” (The floods could make the difference between a good year and a bad year in terms of providing good crops or destroying villages.)
• “Why was the double crown an important symbol in ancient Egypt?” (The double crown symbolized the union of Upper and Lower Egypt. It was a symbol of the pharaoh’s power.)
• “What role did the pharaoh play in Egypt’s government and religion?” (The pharaoh gave instructions and supervised government affairs and projects. He was also considered divine and was thought to give life to Egypt and its people.)
• “How do you think writing helped the pharaoh keep control of his kingdom?” (Writing made it possible for the pharaoh’s scribe to keep records of taxes and of the pharaoh’s goods.)

II. Lesson Focus

Students will read in groups of four (4). While reading they will answer the questions on page 101 under “Review and Assess.”

After a majority of the students are done we as a class will fill in the graphic organizer as a class.

Guiding Questions:
• “What conquest did the rulers of the Middle Kingdom make and why?” (conquered Nubia for its gold mines)
• “What technology helped the Hyksos conquer the Egyptians?” (horses and chariots, bronze weapons, sturdy bows)
• “What events changed Egypt during the Middle and New Kingdoms?” (pharaohs’ increased control conquering Nubia, prosperous foreign trade, Asian settlers, Hyksos’ rule of Lower Egypt, strengthened military)
• “How did Egypt benefit from conquering nearby lands?” (It gained resources, enriched its own economy, and helped the pharaohs build an empire.)
• “What problems do you think might have led the Egyptian government to improve its army and navy during the years of the New Kingdom?” (The government had to increase its military strength because Egypt now ruled large territories and had more trade routes to secure.)
• “How did Amenhotep I strengthen Egypt?” (Amenhotep I increased trade and alliances, was a great builder, and increased the prestige of Egypt.)

III. Closure to Lesson

For your homework, you need to complete “Review and Assess” For question one just write the definition and you do not have to question five.

Follow-Up (Enrichment)

IV. Assessment

Collect graphic organizer the following day for a small points grade, not only to
see what they did in class, but also to see that they did their reading for homework.

- Students will write a letter to the Worldly Honor Society, at least paragraph, explaining why a particular pharaoh they have selected made important contributions to ancient Egypt. Students will need to support their opinion with reasons and examples from the pharaoh’s life.

- Review and Assess
  1. **Expedition** - a journey undertaken for a specific purpose.
  2. **What was the source of Nubia’s wealth?** – gold
  3. **What were some examples of the major achievements of ancient Egyptian culture?** – the pyramids, the temples at Karnak and in Nubia; a new realistic style of art encouraged by Akhenaton, mythology, and hieroglyphics.
  4. **What are some examples of ancient Egypt’s scientific knowledge?** – astronomy, mathematics, pyramid engineering.