

Lesson Plan #3: Grammar Television

Due Date: Wednesday, March 26

Now that you have gotten a handle on the basic structure of simple sentences, I would like you to work in groups of 2 (there will be one group of 3) and create a lesson that teaches sentence combining. This is the focus of chapter 6, “Introducing Sentence Complexity,” and also is discussed in the Kolhn handout on “The Long and the Short of Sentences” (coordination). This is a short chapter in GLAF, but discusses some very valuable grammatical concepts that will be useful to your students. This assignment is worth 25 points.

The Challenge: *Instead of writing a lesson plan, or even teaching one in front of the class, I want you to develop a video lesson that will focus on a specific grammar concept involving sentence combining. Think about the Grammar Rock video we saw in class: what does it do to get its message across that is appropriate for the medium used and the audience? (Read: don't just videotape your group giving a lecture about grammar.) Think about how to make a video (music video? Skit? Bill Nye the Science Guy-style?) that will appeal to your chosen audience of students AND teach them a specific grammar concept. (Think about how dry your textbook is...then do the opposite of that ;-)) What does the video medium enable you and your group to do that an in-person lesson doesn't? How does the video medium inhibit you? How will your lesson need to be designed to be useful in video format?*

What To Do: *Next time in class, we'll be visited by a Student Tech representative who will show us/refresh us on how to use a Digital Video camera, which will be available to check out for free at Student Tech (they'll provide more information). I'd like you to film your video in digital format, to make video editing easier for you. You can then use iMovie to edit your video and put in still photos, sound effects, voiceovers, and titles. iMovie is available on any Apple computer on campus, and if you go to Student Tech they'll help you step-by-step to create your movie.*

Reminders:

- ◇ *When your group hands in your lesson, I'd like it in two formats: (1) the video itself, imported into QuickTime, and (2) a hard copy of the lesson (can be written in script format, as long as the usual parts of a lesson are there).*
- ◇ *The video should be between 3 and 5 minutes. If your group wants it to be longer, check with me first.*
- ◇ *Count on a couple of hours to make your iMovie, at least (depending on if you've done it before or not).*
- ◇ *Each person in the group should, of course, contribute equally to the creation of the project. Only one group member needs to know how to run the DV camera, but the other group member(s) should help in any way they can even if they're not so tech-savvy.*
- ◇ *Student Tech is your friend. They will provide you the technology and the knowledge to complete this project, so I highly recommend you take advantage of their services.*

Good Luck! Have Fun!