

English 381 Syllabus

All dates are tentative; I will inform you in advance of any changes.

:: Week 1: 1/7-1/11 ::

Monday, 1/7: Course introduction. Get-to-know-you activity. Introduction to Google Groups.

Homework (Due Wednesday): 1) Write "Grammar and Me (Grammar and I?)" short response, post to our Groups site. 2) Bring two grammar lesson plans, from either the Internet or a textbook, for a grade level you will teach—one grammar lesson which you feel is problematic and one you feel is useful. Bring the two lesson plans either in hard copy format or digital. 3) Bring your Standards book to class Wednesday.

Wednesday, 1/9: Discussion: teaching grammar. Collaborate on "Grammar and Me/I" responses. Evaluate lesson plans.

Homework: 1) Read Chapter 1 in *GLAT*, pp. 1-19. 2) Read Weaver, "Teaching Grammar: Reasons for, Evidence Against" (on our Groups site).

:: Week 2: 1/14-1/18 ::

Monday, 1/14: Discussion: grammar in context. Form vs. function, "grammatical" vs. "appropriate."

Homework: 1) Read Chapter 2 in *GLAT*, pp. 20-40. 2) Write out responses to questions #A, B, C, and D, pp. 40-42. 3) Read Weaver, "Re-Conceptualizing the Teaching of Grammar."

Wednesday, 1/16: Introduce Lesson Plan #1: Grammar in Context assignment. Parts of the sentence. Subject and predicate.

Homework: 1) Review Chapter 2 in *GLAT*, pp. 20-40. 2) Write out responses to questions #E, F, G, and H, pp. 43-45.

:: Week 3: 1/21-1/25 ::

Monday, 1/21: No Class, MLK Day

Wednesday, 1/23: Work with sentence patterns. Phrasal verbs.

Homework: 1) Bring your drafting for your Lesson Plan #1 to class on Monday. 2) Read Chapter 2 in *GLAT*, pp. 45-55. 3) Write out responses to questions #D, E, and F, pp. 56-57. 4) Read Noguchi, "Run-ons, Comma Splices, and Native Speaker Ability."

:: Week 4: 1/28-2/1 ::

Monday, 1/28: Lesson plan workshop. Work with comma splices and fused sentences. Introduce Lesson Plan #2: Grammar Minilesson. Sign up for minilesson presentation times.

Homework: 1) Finish your lesson plan to hand in on Wednesday. Along with turning in a hard copy to me, post a copy to our Groups site to share with your peers. 2) Read Chapter 3 in *GLAT*, pp. 59-84. 3) Write out responses to #A, E, F, G, H, K, and L, pp. 84-89.

Wednesday, 1/30: Lesson Plan #1 due. Work with nouns and noun phrases.

Homework: 1) Evaluate one peer's lesson plan #1, and post your 1-page (250-word) evaluation to the discussion forum on our Groups site. 2) Read in *GLAT* on subject/verb agreement: pp. 45-48, 128-129, 144-146, 188-189, and 330-332. 3) Bring one grammar lesson plan on subject/verb agreement that you feel is useful. 4) Bring your Standards book.

:: Week 5: 2/4-2/8 ::

Monday, 2/4: Work on subject/verb agreement. Work with pronouns.

Homework: 1) Read Chapter 3 in *GLAT*, pp. 90-104. 2) Write out responses to questions #B, C, and D, pp. 105-106.

Wednesday, 2/6: Noun inflections. Pronoun problems.

Homework: 1) Read Chapter 4 in *GLAT*, pp. 108-134. 2) Write out responses to questions #B, D, F, G, and I, pp. 134-138.

:: Week 6: 2/11-2/15 ::

Monday, 2/11: Verb forms. Helping verbs. Tense vs. aspect.

Homework: 1) Read Chapter 4 in *GLAT*, pp. 139-152. 2) Write out responses to questions #A, C, and G, pp. 152-155.

Wednesday, 2/13: Adverbs. Verb negation. Problems with verbs. Participial phrases.

Homework: 1) Read Chapter 5 in *GLAT*, pp. 157-175. 2) Write out responses to questions #D, E, I, J, and K, pp. 177-181.

:: Week 7: 2/18-2/22 ::

Monday, 2/18: Sentence variation. Appositives.

Homework: 1) Read Chapter 5 in *GLAT*, pp. 182-194. 2) Write out responses to questions #B, C, D, F, and G, pp. 194-197.

Wednesday, 2/20: Passive voice. Stylistic variations.

Homework: 1) Post two questions you have about the upcoming exam to the discussion board, in preparation for review day on Monday.

:: Week 8: 2/25-2/29 ::**Monday, 2/25: Review Day for Exam 1.****Homework:** 1) Study for Exam 1.**Wednesday, 2/27: Exam 1.****Homework:** 1) None. Have a great Spring Break!**:: Week 9: 3/3-3/7 :: No Class, Spring Break****:: Week 10: 3/10-3/14 ::****Monday, 3/10:** Introduce Lesson Plan #3: Grammar Television assignment. Review Exam 1.**Homework:** 1) Read Chapter 6 in *GLAT*, pp. 208-223. 2) Read Kolln, "Coordination." 3) Bring in a grammar lesson plan teaching sentence combining you feel is useful. 4) Bring your Standards book.**Wednesday, 3/12:** Technology review (if needed). Work on sentence combining.**Homework:** 1) Read Chapter 7 in *GLAT*, pp. 226-239. 2) Write out responses to questions #A, B, D, and G, pp. 239-243.**:: Week 11: 3/17-3/21 ::****Monday, 3/17:** Technology review (depending on student interest). Adverbials. Prepositional phrases.**Homework:** 1) Read Chapter 7 in *GLAT*, pp. 243-254. 2) Write out responses to questions #A, B, C, and D, pp. 254-257.**Wednesday, 3/19: Online Class (Instructions posted to BlackBoard site).**

Adverbial fragments.

Homework: 1) Bring draft work (digital or hard copy) for lesson plan #3 to class on Monday. 2) Read Chapter 8 in *GLAT*, pp. 263-278. 3) Write out responses to questions #A, B, E, F, G, and J, pp. 278-283.**:: Week 12: 3/24-3/28 ::****Monday, 3/24:** Participial phrases. Who vs. whom. Workshop GTV lesson plans.**Homework:** 1) Finish GTV lesson plan for Wednesday: burn on a CD-R to hand in. 2) Read Chapter 8 in *GLAT*, pp. 284-306. 3) Write out responses to questions #C, D, E, and G, pp. 294-296.**Wednesday, 3/26: Lesson Plan #3 (GTV) Due.** Watch selected lessons. Work on misplaced and dangling modifiers. Stylistic choices with adjectivals.

Homework: 1) Individually, evaluate one group's Lesson Plan #3, and post your 1-page (250-word) evaluation to the discussion forum on our Groups site. 2) Read Chapter 9 in *GLAT*, pp. 309-325. 3) Write out responses to questions #A, B, D, E, F, and G, pp. 325-329.

:: Week 13: 3/31-4/3 ::

Monday, 3/31: Introduce Lesson Plan #4 and Final Project assignment. Work on nominals. There is vs. there are.

Homework: 1) Read Chapter 9 in *GLAT*, pp. 330-343. 2) Write out responses to questions #A, B, C, D, and E, pp. 343-345.

Wednesday, 4/2: Online Class (Instructions posted to BlackBoard site). Direct vs. indirect discourse. Stylistic choices with nominals.

Homework: 1) Post two questions you have about the upcoming exam to the discussion board, in preparation for review day on Monday.

:: Week 14: 4/7-4/11 ::

Monday, 4/7: Review day for Exam 2.

Homework: 1) Study for Exam 2.

Wednesday, 4/9: Exam 2.

Homework: 1) Read Orwell, "Politics and the English Language," and Bosmajian, "Euphemizing War and Dehumanizing People."

:: Week 15: 4/14-4/18 ::

Monday, 4/14: End of semester wrap-up discussion: teaching grammar. Review Exam 2.

Homework: 1) Read Micciche, "Making a Case for Rhetorical Grammar."

Wednesday, 4/16: Meet in Jerome Library's Curriculum Resource Center (2nd floor). Analysis of language arts textbooks and grammar.

Homework: 1) Post your 1-page (250 word) analysis of one textbook to the discussion board. 2) Read Romano, "Breaking the Rules in Style," and Anzaldua, "How to Tame a Wild Tongue."

:: Week 16: 4/21-4/25 ::

Monday, 4/21: Continue discussion from Wednesday on textbook critique. Grammar and language diversity. "Error" vs. stylistic choice.

Homework: 1) Bring materials to work on final project in class Wednesday.

Wednesday, 4/23: Final project workshop. Course wrap-up and evaluations.

Homework: 1) Work on Final Project for Monday.

:: Finals Week: 4/28-5/2 ::

Monday, 4/28, 8:15-10:15 pm: Presentations of Final Projects, class wrap-up.